



D.A.R.E.
Drug Abuse Resistance Education

**POLICY
AND
PROCEDURES**

Number: D-92-01

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**Subject: PROGRAM CONTINUITY
AND INTEGRITY**

Date: January 6, 1992
Revised: January 4, 1999

PURPOSE: To emphasize the importance of maintaining the continuity and integrity of the D.A.R.E. Program.

POLICY: The D.A.R.E. Program has been carefully designed by educators to achieve certain program objectives. There are five objectives:

- [1] To provide students with the skills for recognizing and resisting social pressures to experiment with alcohol, tobacco, marijuana, and other drugs and to reduce the incidence of violence among pre-adults;
- [2] To help enhance self-esteem;
- [3] To teach positive alternatives to substance abuse and other destructive behaviors;
- [4] To develop skills in risk assessment and decision making; and;
- [5] To build interpersonal and communication skills.

PROCEDURE:

1. The D.A.R.E. curriculum is designed to be delivered by a uniformed law enforcement officer who has been trained and certified by a recognized training center. In no event shall the program be delivered by a non-certified instructor.
2. Because the D.A.R.E. curriculum has been carefully designed to achieve program objectives, it is imperative that officers deliver the program according to that design.
3. All seventeen lessons in the core curriculum must be taught in sequential order (i.e. 1,2,3, ... 16,17).
4. The core curriculum is to be taught in the exit grade of elementary school (5th or 6th grade). The officer is to teach as many K-4 visitation lessons as possible.
5. Officers may **not** add, delete or modify the curriculum in any way for any reason. Such discretion will jeopardize the success of the program.

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6. This order does not preclude creativity in teaching methodology. Officers are encouraged to be creative in making the program meaningful and enjoyable for the children. However, program concepts and content may **not** be modified in any manner.
7. The D.A.R.E. Officer will teach a minimum of one elementary school the semester immediately following completion of D.O.T. By not teaching, the knowledge and ability to deliver the curriculum in an acceptable manner is greatly reduced. Failure to do so may result in the revocation of the officer's certification.
8. A D.A.R.E. Officer shall:
 - a. teach no more than five core classes per day, with four being the recommended number.
 - b. teach no more than four days each week with one day to be used for planning and preparation. (recommended, but optional)
 - c. adhere to and instruct no more than the State Department of Education's maximum classroom size when instructing the core curriculum
 1. grades 1 - 6: 30 students maximum
 2. grades 7 - 12: 35 students maximum
 - d. not combine D.A.R.E. core classes if they exceed 8. c.

The officer should be at school the entire school day unless there are less than three core classes to be taught.

9. ***The D.A.R.E. Officer is expected to spend the entire day teaching and being involved in the activities with the children. He/She is to eat lunch with and, if possible, have physical education/recess with a core class during each D.A.R.E. school day.***
10. ***Teaching D.A.R.E. should be the officer's primary job. The officer should not do shift work and teach on the same day nor should the officer undertake any enforcement action unless such action is considered an emergency. The course sequence should not be interrupted; therefore, the D.A.R.E. should not be called away from the classroom or the school if at all possible.***
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